

ASSEMBLY BILL

No. 1015

Introduced by Assembly Member Brownley

February 22, 2007

An act to amend Section 33126 of the Education Code, relating to school accountability.

LEGISLATIVE COUNSEL'S DIGEST

AB 1015, as introduced, Brownley. School accountability report card.

(1) The Classroom Instructional Improvement and Accountability Act requires the governing board of a school district to develop a school accountability report card for each school in the district that includes assessments of various school conditions, including an assessment of estimated expenditures per pupil that includes a reporting of the average of actual salaries paid to certificated instructional personnel at the schoolsite. The act prohibits any change to its provisions, except a change to further its purposes enacted by a bill passed by a vote of $\frac{2}{3}$ of the Legislature and signed by the Governor.

This bill instead would require that the assessment of estimated expenditures per pupil include a reporting of the average of actual salaries paid to fully credentialed teachers and teachers with emergency teaching permits. By potentially requiring school districts to include additional information or otherwise modify the existing information in their school accountability report cards, this bill would impose a state-mandated local program.

(2) The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: $\frac{2}{3}$. Appropriation: no. Fiscal committee: yes.
State-mandated local program: yes.

The people of the State of California do enact as follows:

1 SECTION 1. Section 33126 of the Education Code is amended
2 to read:
3 33126. (a) The school accountability report card shall provide
4 data by which a parent can make meaningful comparisons between
5 public schools that will enable him or her to make informed
6 decisions ~~on which school~~ regarding the school in which to enroll
7 his or her children.
8 (b) The school accountability report card shall include, but is
9 not limited to, assessment of the following school conditions:
10 (1) (A) Pupil achievement by grade level, as measured by the
11 standardized testing and reporting programs pursuant to Article 4
12 (commencing with Section 60640) of Chapter 5 of Part 33.
13 (B) Pupil achievement in and progress toward meeting reading,
14 writing, arithmetic, and other academic goals, including results by
15 grade level from the assessment tool used by the school district
16 using percentiles when available for the most recent three-year
17 period.
18 (C) After the state develops a statewide assessment system
19 pursuant to Chapter 5 (commencing with Section 60600) and
20 Chapter 6 (commencing with Section 60800) of Part 33, pupil
21 achievement by grade level, as measured by the results of the
22 statewide assessment.
23 (D) Secondary schools with high school seniors shall list both
24 the average verbal and math Scholastic Assessment Test scores to
25 the extent provided to the school and the percentage of seniors
26 taking that exam for the most recent three-year period.
27 (2) Progress toward reducing dropout rates, including the
28 one-year dropout rate listed in the California Basic ~~Education~~
29 Educational Data System or any successor data system for the
30 schoolsite over the most recent three-year period, and the
31 graduation rate, as defined by the State Board of Education, over

1 the most recent three-year period when available pursuant to
2 Section 52052.

3 (3) Estimated expenditures per pupil and types of services
4 funded. The assessment of estimated expenditures per pupil shall
5 reflect the actual salaries of personnel assigned to the schoolsite.
6 The assessment of estimated expenditures per pupil shall be
7 reported in total, shall be reported in subtotal by restricted and by
8 unrestricted source, and shall include a reporting of the average
9 of actual salaries paid to ~~certificated instructional personnel~~ *fully*
10 *credentialed teachers and teachers with emergency teaching*
11 *permits issued pursuant to Article 5.5 (commencing with Section*
12 *44300) of Chapter 2 of Part 25* at that schoolsite.

13 (4) Progress toward reducing class sizes and teaching loads,
14 including the distribution of class sizes at the schoolsite by grade
15 level, the average class size, and, if applicable, the percentage of
16 pupils in kindergarten and grades 1 to 3, inclusive, participating
17 in the Class Size Reduction Program established pursuant to
18 Chapter 6.10 (commencing with Section 52120) of Part 28, using
19 California Basic ~~Education~~ *Educational* Data System or ~~any a~~
20 successor data system information for the most recent three-year
21 period.

22 (5) The total number of the school's fully credentialed teachers,
23 the number of teachers relying upon emergency credentials, the
24 number of teachers working without credentials, ~~any the~~
25 assignment of teachers outside their subject areas of competence,
26 misassignments, including misassignments of teachers of English
27 learners, and the number of vacant teacher positions for the most
28 recent three-year period.

29 (A) For purposes of this paragraph, "vacant teacher position"
30 means a position to which a single-designated certificated employee
31 has not been assigned at the beginning of the year for an entire
32 year or, if the position is for a one-semester course, a position of
33 which a single-designated certificated employee has not been
34 assigned at the beginning of a semester for an entire semester.

35 (B) For purposes of this paragraph, "misassignment" means the
36 placement of a certificated employee in a teaching or services
37 position for which the employee does not hold a legally recognized
38 certificate or credential or the placement of a certificated employee
39 in a teaching or services position that the employee is not otherwise
40 authorized by statute to hold.

(6) (A) Quality and currency of textbooks and other instructional materials, including whether textbooks and other materials meet state standards and are adopted by the State Board of Education for kindergarten and grades 1 to 8, inclusive, and adopted by the governing boards of school districts for grades 9 to 12, inclusive, and the ratio of textbooks per pupil and the year the textbooks were adopted.

(B) The availability of sufficient textbooks and other instructional materials, as ~~defined in~~ *determined pursuant to* Section 60119, for each pupil, including English learners, in each of areas enumerated in clauses (i) to (iii), inclusive. If the governing board determines, pursuant to Section 60119 that there are insufficient textbooks or instructional materials, or both, it shall include information for each school in which an insufficiency exists, identifying the percentage of pupils who lack sufficient standards-aligned textbooks or instructional materials in each subject area. The subject areas to be included are all of the following:

(i) The core curriculum areas of reading/language arts, mathematics, science, and history/social science.

(ii) Foreign language and health.

(iii) Science laboratory equipment for grades 9 to 12, inclusive, as appropriate.

(7) The availability of qualified personnel to provide counseling and other pupil support services, including the ratio of academic counselors per pupil.

(8) Availability of qualified substitute teachers.

(9) Safety, cleanliness, and adequacy of school facilities, including any needed maintenance to ensure good repair as specified in Section 17014, Section 17032.5, subdivision (a) of Section 17070.75, and subdivision (b) of Section 17089.

(10) Adequacy of teacher evaluations and opportunities for professional improvement, including the annual number of schooldays dedicated to staff development for the most recent three-year period.

(11) Classroom discipline and climate for learning, including suspension and expulsion rates for the most recent three-year period.

(12) Teacher and staff training, and curriculum improvement programs.

1 (13) Quality of school instruction and leadership.

2 (14) The degree to which pupils are prepared to enter the
3 workforce.

4 (15) The total number of instructional minutes offered in the
5 school year, separately stated for each grade level, as compared
6 to the total number of the instructional minutes per school year
7 required by state law, separately stated for each grade level.

8 (16) The total number of minimum days, as specified in Sections
9 46112, 46113, 46117, and 46141, in the school year.

10 (17) The number of advanced placement courses offered, by
11 subject.

12 (18) The Academic Performance Index, including the
13 disaggregation of subgroups as set forth in Section 52052 and the
14 decile rankings and a comparison of schools.

15 (19) Whether a school qualified for the Immediate Intervention
16 Underperforming Schools Program pursuant to Section 52053 and
17 whether the school applied for, and received a grant pursuant to,
18 that program.

19 (20) Whether the school qualifies for the Governor's
20 Performance Award Program.

21 (21) When available, the percentage of pupils, including the
22 disaggregation of subgroups, as set forth in Section 52052,
23 completing grade 12 who successfully complete the high school
24 exit examination, as set forth in Sections 60850 and 60851, as
25 compared to the percentage of pupils in the district and statewide
26 completing grade 12 who successfully complete the examination.

27 (22) Contact information pertaining to any organized
28 opportunities for parental involvement.

29 (23) For secondary schools, the percentage of graduates who
30 have passed course requirements for entrance to the University of
31 California and the California State University pursuant to Section
32 51225.3 and the percentage of pupils enrolled in those courses, as
33 reported by the California Basic ~~Education~~ *Educational* Data
34 System or any successor data system.

35 (24) Whether the school has a college admissions test
36 preparation course program.

37 (25) Career technical education data measures, including all of
38 the following:

39 (A) A list of programs offered by the school district that pupils
40 at the school may participate in and that are aligned to the model

1 curriculum standards adopted pursuant to Section 51226, and
2 program sequences offered by the school district. The list should
3 identify courses conducted by a regional ~~occupation~~ *occupational*
4 center or program; and those conducted directly by the school
5 district.

6 (B) A listing of the primary representative of the career technical
7 advisory committee of the school district and the industries
8 represented.

9 (C) The number of pupils participating in career technical
10 education.

11 (D) The percentage of pupils that complete a career technical
12 education program and earn a high school diploma.

13 (E) The percentage of career technical education courses that
14 are sequenced or articulated between a school and institutions of
15 postsecondary education.

16 (c) If the Commission on State Mandates finds a school district
17 is eligible for a reimbursement of costs incurred complying with
18 this section, the school district shall be reimbursed only if the
19 information provided in the school accountability report card is
20 accurate, as determined by the annual audit performed pursuant
21 to Section 41020. If the information is determined to be inaccurate,
22 the school district ~~is not ineligible~~ *remains eligible* for
23 reimbursement if the information is corrected by May 15.

24 (d) It is the intent of the Legislature that schools make a
25 concerted effort to notify parents of the purpose of the school
26 accountability report cards, as described in this section, and ensure
27 that all parents receive a copy of the report card; to ensure that the
28 report cards are easy to read and understandable by parents; to
29 ensure that local educational agencies with access to the Internet
30 make available current copies of the report cards through the
31 Internet; and to ensure that administrators and teachers are available
32 to answer ~~any~~ questions regarding the report cards.

33 SEC. 2. The Legislature finds and declares that the changes
34 made to Section 33126 of the Education Code by Section 1 of this
35 act further the purposes of the Classroom Instructional
36 Improvement and Accountability Act.

37 SEC. 3. If the Commission on State Mandates determines that
38 this act contains costs mandated by the state, reimbursement to
39 local agencies and school districts for those costs shall be made

- 1 pursuant to Part 7 (commencing with Section 17500) of Division
- 2 4 of Title 2 of the Government Code.

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